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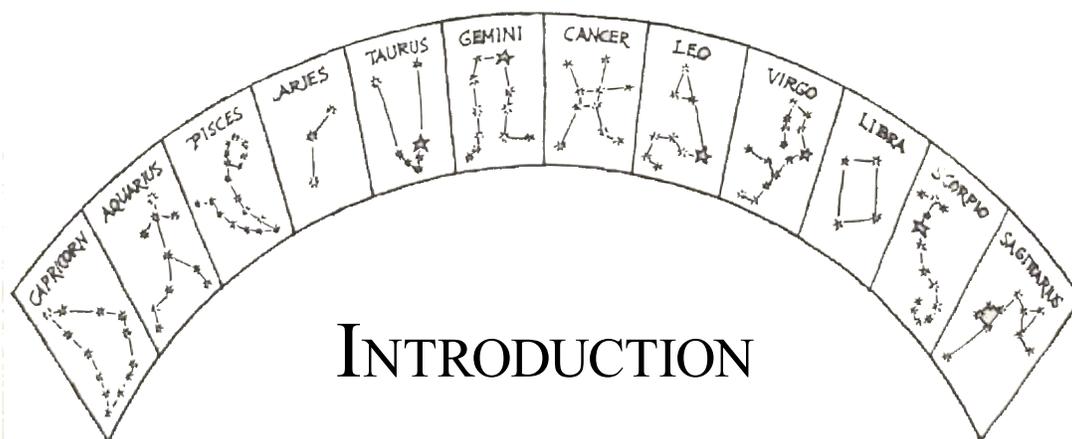
The
Zodiac

The Vocabulary of
Human Qualities
and Characteristics



Mary Riddle Moore

Introduction and Learner's Guide



The purpose of this book is to help learners of English develop their vocabulary in an efficient and enjoyable way. It is the first in a series of vocabulary texts published by Pro Lingua since 1984.*

As is obvious, the key words all relate to a lexical field: words, especially adjectives, that describe the qualities and characteristics of human beings. This grouping of words allows the learner to focus on words that, in one way or another, connect with each other. This interconnectedness allows the learner to develop their vocabulary systematically rather than randomly.

But why “The Zodiac”? Please understand that we are not publishing this book to endorse the field of astrology, but rather to use this ancient view of understanding human nature as a convenient, enjoyable way to learn words. And who hasn’t taken a look at their horoscope to see what is in store for the day, believer or not?

* See the list of books on the last page of this book.

USER'S GUIDE

This book is a vocabulary development text that focuses on words which are descriptive of human qualities and characteristics. Most of these key words are first used as adjectives, but noun and verb forms of the words are also explored in the practice activities that follow the reading.

The recommended proficiency level is low intermediate with a vocabulary of about 600 words. Age level: middle school and up.

This second edition of *Zodiac* is a photocopiable teacher's resource. As such, it can be used in a number of ways, adapted as necessary to fit your teaching situation and your students. It can, of course, be used as a student text, with each student having a copy of the book. If it is used as a teacher resource, the basic procedure would be to use selected units on an occasional basis, once or twice a week with ongoing follow-up reviews.

Additional follow-up work focused on conversation is available and explained in the Appendices.



A basic procedure:

1. **Introduce the book.** Select one of the units (The zodiac begins with Aries, on the first day of spring.) and tell the learners the purpose of the unit. You can use the **Learner's Guide** following this introduction.
2. **List the key words** on the board or as a separate handout. See the table of contents for the words that will be the focus of the lesson.
3. **Explore the meanings** of the key words. Have the learners work in small groups to see if they know the meanings of the words.
 - ♥ Give them five minutes to work together.
 - ♥ Have each group report on what they know and do not know.
 - ♥ Focus on the “Don't Know” words and tell them to look for them in the reading.
4. For the very first unit, you **read the passage aloud**. This keeps everyone “on the same page.” You can stop as you encounter each key word, but it is usually more effective to read the entire passage through without stopping; then go back to look at and discuss the form and meaning of each key word.
5. Have the learners **look at the famous people** and see who in the class might also be born under the sign.
6. Have the learners **do the exercises** in class or assign them as homework. If you do the exercises in class, as learners finish, pair them to compare each other's answers.
7. Hand out and go over the answers.
8. As you proceed through the book, recycle the fourth exercise (D) from previously done units.



Gemini Twins

LEARNER'S GUIDE

This book is a vocabulary development text that focuses on words about human qualities and characteristics. There are over 100 words. Most of these key words are first used as adjectives. But noun and verb forms of the words are also explored in the practice activities that follow the reading.

This special vocabulary is presented in twelve readings about the kinds of people who are born under the signs of the zodiac. You are not expected to believe the truthfulness of the descriptions. The use of this book is simply to help make the learning of vocabulary more interesting and fun.

The passages are written in a way that will help you learn the meaning of each key word through the context – the thoughts that precede and follow the word. Although you may have to use a dictionary from time to time, you should first try to understand the words by studying the context. By doing this, you will also develop your reading skills.

The units are organized according to the following plan:

Reading: Each reading is a description of a typical person born under one of the signs of the zodiac. The key vocabulary is in **bold type**. Just for fun, at the end of the reading is a short list of famous people who were born under this sign.

Exercises: There are four exercises after each reading, so you can practice using each word and its forms (noun, verb, adjective).